

## **Second Interview/Team Interview/Role Play and Writing Activity**

This interview is a time to let the team meet the applicant and ask questions. The applicant can also ask the team questions as well. Excuse most of the team and complete the role play activity. Create handouts with the following information.

### **Page 1**

Role Play Scenario:

What you do: Think about a likely client family the program will serve and create a written scenario. Usually have only a parent and child to decrease confusion for the applicant. Provide the reason the family was referred to CPS, what places the child at risk and some biographical data. The role play should not be too strenuous—we are seeking to see how well the applicant can follow the rules and just engage and listen. We have seen good results with a “parent,” a “child,” the applicant as therapist and with a supervisor as an observer. Allow the applicant to ask questions before you begin. Begin the role play and do not break character. Encourage the applicant to keep trying if he/she breaks character. People highly resistant to a role play are generally not a good fit for the level of feedback required to do IFPS well.

Instructions to applicant: Read the role play and ask any questions needed for clarity. Take as long as you need. Begin your role play with your arrival to the home and proceed from there. Your goal is to engage the family in the intervention. Get them to talk with you and invite you back for another session (or be open to your return). Do not problem solve.

### **Page 2**

You have been working with the family for \_\_\_\_ (period of time). \_\_\_\_\_ problem has occurred. — Like a child refusing to talk to you or the parent saying they do not have time, etc.

You find yourself needing to make a plan to try and save this intervention from ending. Identify at least 3 goals for *yourself*, which you will employ to “turn this intervention around.” Give an example what your goals are, and give behavioral detail as how you plan to meet your goals. Feel free to write as much as you would like to address this issue.

### **Page 3**

Write a narrative or progress note about your visit with the family. Use the role play activity from before as your guide. Remember to be behaviorally specific. Feel free to write whatever you want, in any length, to give an accurate overview of the visit. Additionally write about what your plan would be for the next (future) visit with the family, and what your overall ‘global plan’ might look like.

### **Page 4**

Think of a situation where you had a conflict with a current or previous supervisor or peer (no need for real names, but identify if the conflict was with a supervisor or peer). Behaviorally describe what the conflict was, then describe what you did to try and resolve the conflict. Feel free to write as much as you would like to accurately give an overview of the issue and what your response was, and whether resolution was achieved.